

B. Institutional Support of and Protection for Undocumented Students at CSUN – CSUN Faculty Senate Resolution

Director Ruelas-Bischoff discussed the *Institutional Support of and Protection for Undocumented Students at CSUN* resolution from the Faculty Senate. She noted that the campus has been engaged in several discussions focused on responding proactively to the national rhetoric and policy concerns under the current administration. The resolution that was passed by the Faculty Senate refocuses on the faculty perspective and how the campus, as a whole, can support undocumented students. Some examples within the document are as follows:

- Increased support for the Dream Center.
- Increased support for scholarship funds that support undocumented students.
- Privacy and steps that should be taken in response to requests for information regarding the immigration status of CSUN students and community members.

Director Ruelas-Bischoff stated that the overall interest of campus leadership is to examine what additional steps should be taken to be proactive in responding to the national climate on immigration in support of students. Several members of the campus community have been meeting regularly with campus leadership to discuss these immigration reform policy issues and how to increase support for the needs of undocumented students.

Several members of the Board expressed their excitement for the Faculty Senate Resolution and stated the importance of students being supported by the faculty and staff. There was also enthusiasm for discussions about the Dream Center gaining more attention and financial assistance to continue its programs and services to students. Questions were raised as to how the campus would handle requests for cooperation from the U.S. Immigration and Customs Enforcement Agency (ICE) in identifying the immigrant status of students. There also were concerns about how the campus would protect students' privacy and comply with privacy laws and immigration laws, and how the campus could prepare for the backlash in refusing to provide specific student information also was questioned. The campus and the system-wide chancellor's office is working to address these concerns, several of which have also been outlined by our campus president and can be found on her website. The campus will continue to work through the potential situations and the consequences that could arise and examining how to support students through these processes. Many of the members thanked the Faculty Senate and the campus for recognizing the need to address the issues and support undocumented students.

C. USU Expansion Project SWOT Analysis

Director Hammond addressed some concerns that were discussed in meetings regarding the USU Expansion/Renovation Project and the Cross Cultural Center project. The difficulty in getting students to attend the Cross Cultural Center meetings because of competing priorities and the Board of Trustees passing the tuition fee increase that is likely to be implemented were among the concerns discussed. In addition, the outside consultants, Brailsford & Dunlavey (B&D), who also consult with other campuses, announced that California State University, Fresno recently lost its referendum. Hammond discussed the need to pay attention to these issues and devise a plan to move forward at a different pace than was originally anticipated. A SWOT analysis was suggested to identify the Strengths, Weaknesses, Opportunities, and Threats:

Strengths – controllable advantages, what is golden about our organization?

Weaknesses – controllable disadvantages, what looks rusty inside our organization?

Opportunities – favorable circumstances, where is the blue sky in our environment?

Threats – uncontrolled obstacles, where are the red alerts in our environment?

Director Hammond stated that she had begun the analysis with her own input and would like the input of the Management Team and the BOD as well. She invited some Management Team members and staff to lead three groups of Board members and discuss the potential SWOTs in relation to the USU expansion project. Some of the input from the three groups were as follows:

Strengths

- Diverse campus with inclusivity
- Success of existing centers
- The need for space
- A history of doing things well and knowing the students
- Knowledge of students and their financial need
- Flexibility and adaptability
- USU's large student employee population
- Recognition and celebration of students